

- Time Code** Have students use their classification charts to help label pictures found in a magazine. If no magazines are available, students may draw their own illustrations and label on a sheet of paper.
- Distribute magazines, scissors, glue, and poster paper. Instruct students to cut out pictures and label them. They will need to use their classification charts to assist with the assignment.

Lesson 7: Vocabulary review

- 00:00
- Play the video beginning Unit 4.
- 16:21
- Stop or pause the video after Mr. Tandy says, “Flag.”
 - Do **Unit 4 Worksheet 2** as a class.
 - Assign **Unit 4 Homework 2**.

Lesson 8: Commands

- After reviewing and collecting **Unit 4 Homework 2**, give **Unit 4 Quiz 2** to students.
- 16:22
- Play the video after Joe says, “This is a computer.”
- 20:43
- Stop the video after Teresa says, “You’re welcome.”
 - Write the following commands on the board: *sit down, stand up, walk, stop, turn around, go to, open, close, point, pick up, come here, put down, write, show, touch*. Introduce other commands at your discretion.
 - Students should copy the commands and place them in their dictionary. They will need these handy for the “Simon Says” game in the next lesson.
 - Spend at least fifteen minutes reviewing the commands with students. You may review the words in a number of ways:
 - Physically show the students what each command means (open the book, pick up the paper, etc.)
 - Request that students act out the command. Call on volunteers or randomly select students.
 - Ask students to instruct classmates to act out the command.