

EASY Correlation to Arizona ELAA Standards

<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: left;"> <p style="font-size: 2em; margin: 0;">Arizona ELAA Standards</p> </div> <div style="text-align: right;"> <p style="font-size: 1.5em; margin: 0;"><i>Unit #</i></p> <hr style="width: 30%; margin: 5px auto;"/> <p style="font-size: 1.5em; margin: 0;"><i>Unit Titles</i></p> </div> </div>	EASY Part 1							EASY Part 2				
	1	2	3	4	5	6	7	8	9	10	11	12
	The Basics	Interactions	Felicities	At School	Home	The Community	Your Community	Health Care	Personal Finance	Community Resources	Education	Employment
ELAA Beginning English Literacy												
Functions												
1. Provides personal information (e.g. <i>name, address, age, phone, family, birth date</i>)	•		•			•						
2. Introduces, greets, takes leave	•	•				•						
3. Provides basic directions using imperative			•	•		•						
4. Uses numbers for routine tasks such as telling time, counting money	•					•	•	•				
Supporting Grammar and Mechanics												
a. The verb <i>to be</i> in the present tense and in the affirmative, negative and interrogative forms	•	•	•	•	•	•	•	•	•	•	•	
b. Basic <i>wh-</i> questions	•	•	•	•	•	•	•	•	•	•	•	
c. Possessive adjectives and subject pronouns			•	•								
d. Verbs in the imperative form (e.g. <i>give, take, put, look</i>)			•	•		•	•					
e. Nouns in singular and plural	•		•	•								
f. Basic punctuation (e.g. <i>period, question mark</i>)		•	•	•	•	•						
g. Capitalization rules (e.g. <i>names, streets, cities, months, days of the week</i>)	•						•		•			
h. Abbreviations (e.g. <i>Mrs., St.</i>)							•		•			
ELAA I												
Functions												
1. Provides detailed personal information about self and others (background information, height, weight, forms, etc.)				•			•	•		•	•	
2. Uses common descriptive words for objects, places, routines and people.			•	•	•			•				
3. Follows multiple-step directions (e.g. maps)			•	•			•					
4. Uses classroom language (e.g., “How do you spell...?” “Please repeat that.” “Is this correct?”)							•					
5. Expresses wants, feelings and likes/dislikes								•	•			
6. Expresses abilities/inabilities, and intentions.								•			•	
7. Asks for/grants permission.							•					
8. Cautions and warns												
Supporting Grammar and Mechanics												
a. Verbs in the interrogative, affirmative and negative forms of present, present progressive and future tenses			•	•	•	•	•					
b. Modal auxiliaries <i>can, may, would like</i>							•	•				



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ELAA I cont'd	Unit #	1	2	3	4	5	6	7	8	9	10	11	12
Supporting Grammar and Mechanics cont'd													
c. Pronouns in the object and demonstrative forms					•	•		•	•	•			
d. Adjectives in the demonstrative and possessive forms, including articles (e.g. <i>the/a red blouse</i>)					•	•		•	•				
e. Prepositions of time and place (e.g., <i>after, in front of</i>)						•	•	•	•				
f. Adverbs of time and frequency (e.g., <i>today, usually</i>)								•					
g. Simple punctuation (<i>comma, exclamation point, apostrophe</i>)								•	•	•	•	•	•
ELAA II													
Functions													
1. Checks/indicates understanding								•	•	•	•	•	•
2. Identifies/states similarities//differences									•	•	•	•	•
3. Excuses, apologizes, forgives								•					
4. Complains											•		
5. Agrees/disagrees													
6. Extends/responds to invitations								•	•				
7. Describes events, problems and situations									•	•	•	•	•
8. Expresses obligations								•	•		•		•
9. Gives multi-step directions						•		•	•	•	•	•	•
Supporting Grammar and Mechanics													
a. Verbs in the affirmative, negative and interrogative forms of the past and past progressive tenses									•	•	•		
b. Modals should, must, ought to, had better, could, would.								•	•	•	•	•	•
c. Uses want to, and have to.								•		•		•	•
d. Count/mass nouns and indefinite pronouns (some, any)									•	•			
e. Comparative and superlative structures									•				
f. Possessive pronouns				•	•			•	•				•
g. Prepositions of direction and motion						•		•			•		
h. Adverbs of manner and sequence (quickly, finally)													
i. Common two-part phrasal verbs (look ____, get ____)										•			
j. Common prefixes and suffixes (re-, un-, mis-, -ed, -ist)													

