

EASY Correlation to Maryland Adult ESL Standards

<u>Level</u>	<u>Language Skills</u>	<u>EASY Part 1</u>	<u>EASY Part 2</u>	
Begin ning ESL/ SO L Literacy	Listening	Recognize letters of the alphabet	✓	
		Recognize cardinal and ordinal numbers	✓	
		Respond to basic greetings and polite expressions	✓	✓
		Respond to very simple questions in familiar contexts (e.g., personal information)	✓	✓
		Follow very simple one-step directions and instructions	✓	
		Respond to simple requests for repetition		✓
	Speaking	Use the alphabet and identify individual letters	✓	
		Use cardinal and ordinal numbers (e.g., begin to distinguish difference)	✓	✓
		Greet others	✓	✓
		Use basic vocabulary for social interaction	✓	✓
		Ask simple questions in short phrases	✓	✓
		Produce simple statements	✓	✓
		Express lack of understanding		✓
		Ask for repetition (e.g., "What?" or "Today?")		✓
	Pr on un cia tio n	Chunks (words that often go together) and links the words together [It's a ____ . = Itza ____.]	✓	✓
		Letter-sound associations (phonemes)	✓	✓
		One- and two-syllable word patterns	✓	✓
		Syllable stress in numbers, days, months, etc. [THIRty versus thirTEEN]	✓	
	Re adi ng	Identify the letters of the English alphabet and numbers 0-100	✓	
		Recognize personal information words in print (e.g., first/last name, address, telephone number, SSN, date of birth, sex, marital status)	✓	✓
		Recognize simple words and phrases related to immediate needs	✓	✓
		Read learned sentences	✓	✓
		Interpret simple signs and symbols	✓	✓
		Read dates and analog/digital clock times	✓	✓
		Identify U.S. coins and currency and value		✓
		Read prices		✓
	W riti ng	<i>If needed</i> , develop fine motor skills to write legibly	✓	
		Write upper and lower case letters and numbers 0-100	✓	
		Write personal information words (e.g., name, address, telephone number, etc.)	✓	✓
		Spell simple words	✓	✓
Copy simple words/phrases related to everyday life		✓	✓	
Write dates and digital clock times		✓	✓	
Write money amounts			✓	
Write very simple learned sentences		✓	✓	
Use simple punctuation (e.g., period, comma, question mark)		✓	✓	
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Beg ES L Lit era cy	Gr am ma r	Subject pronouns	✓	✓
		Simple Wh- questions (e.g., Who, What, When, Where, Why, How) in present tense	✓	✓
		Simple Yes/No questions (e.g., Is/Are.....? or Do/Does.....?) in present tense	✓	✓
		Affirmative and negative statements with the verbs “be” and “do”	✓	✓
		Singular/plural (e.g., nouns, this/these)	✓	✓
		Articles – “the, a/an”	✓	✓
		Simple structures — “It’s + day. // It’s + time. // It’s \$5.00.”	✓	✓
Beg inn ing ES L/E SO L	Li ste ni ng	Recognize letters of words when spelled or dictated	✓	
		Recognize/respond to simple greetings and polite expressions	✓	✓
		Recognize/respond to simple questions in familiar contexts	✓	✓
		Follow one-step directions and instructions	✓	✓
		Identify simple expressions indicating lack of understanding		✓
		Recognize/respond to requests for repetition		✓
	Sp ea ki ng	Spell familiar words	✓	✓
		Use numbers appropriately (e.g., time, money, address, birthdate, etc.)		✓
		Produce and respond to common greetings, introductions, and polite expressions	✓	✓
		Produce simple statements in routine and familiar situations	✓	✓
		Give simple one-step instructions and directions	✓	✓
		Express lack of understanding		✓
		Ask for repetition		✓
	Pr on un cia tio n	Chunks (words that often go together) and links the words together [It’s a ____ . = Itza ____.]	✓	✓
		Letter-sound associations (phonemes)	✓	✓
		One- and two-syllable word patterns	✓	✓
		Syllable stress of new vocabulary		
		S-ending sounds: /s/, /z/ and /z/	✓	✓
		Intonation for yes/no questions	✓	✓
		Intonation for Wh-questions	✓	✓

EASY Correlation to Maryland Adult ESL Standards

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Begin ning ESL/ SO L	Apply sound/symbol relationships to decode familiar words (e.g., high frequency words for lifeskills)			
	Recognize alternate forms of basic information words on a personal information form (e.g., today's date/current date, birthdate/date of birth, sex/gender)		✓	
	Interpret simple signs (e.g., words and symbols on everyday signs)	✓	✓	
	Scan for specific information on familiar documents (e.g., utility bill, pay stub)		✓	
	Follow simple written instructions (e.g., food preparation, simplified prescriptions, care labels)		✓	
	Follow simple geographical directions on a simple map		✓	
	Read simple sentences	✓	✓	
	Read a short simplified paragraph on a single topic with familiar vocabulary (e.g., a description of a person, place, or activity)		✓	
	Write familiar simple words and short phrases from dictation			✓
	Complete short, simplified forms (e.g., check, job application, registration form, etc.)	✓	✓	
	Write lists (e.g., shopping) and personal schedules		✓	
	Write simple sentences related to familiar situations		✓	
	Prepare a map or very simple directions to home/apartment		✓	
	Following a model, write a simple paragraph on a single topic		✓	
	Use simple basic punctuation (e.g., capitalization, periods, commas, question marks)		✓	
	Write simple notes and messages (e.g., note to a teacher about a sick child, thank-you for a gift, etc.)			
	Address an envelope			✓
	Simple WH questions and responses (affirmative/negative)		✓	✓
	Simple Yes/No questions and responses		✓	✓
	Affirmative and negative statements with "be, do, have" and other high frequency verbs			✓
	Simple present continuous tense			✓
	Simple past with high frequency verbs such as "be, do, have"			✓
	Modal auxiliary verbs (e.g., can / have to + verb)			✓
	Subject-Verb agreement		✓	✓
	Adjective + Noun			✓
	There is/There are			✓
	Contractions (e.g., I'm, She's, isn't, don't)		✓	✓
	Singular/plural (e.g., count/non-count)		✓	✓
	Indefinite articles (some/any, much/many)			✓
	Possessive adjectives (e.g., my, your, her, our)		✓	✓
	Demonstrative adjectives (this/that, these/those)		✓	✓
Simple Conjunctions (and, or, but)			✓	
Simple prepositions of time and place (e.g., in, on, at, next to, on the right)		✓	✓	
Simple frequency adverbs (e.g., always, sometimes, never)			✓	
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Intermediate ESL/E SO L	Listening	Respond to statements, questions and commands using familiar vocabulary		✓
		Respond to simple social conversation in familiar contexts (e.g., shopping, employment, school)		✓
		Follow simple two-step directions and instructions		✓
		Identify simple information from a conversation or in familiar contexts (i.e., listen with a purpose)		✓
		Use context clues to get main ideas and to identify details		
		Respond to simple requests for clarification		✓
		Distinguish language use in informal versus simple formal situations (i.e., pay attention to register)		
	Speaking	Produce simple statements, questions, and commands using familiar vocabulary		✓
		Participate in routine social conversations in familiar contexts (e.g., shopping, employment, school)		✓
		Give simple two-step directions		✓
		Use simple expressions of satisfaction/dissatisfaction and agreement/disagreement		✓
		Express lack of understanding and ask for repetition or clarification		✓
	Pr on un cia tio n	Chunks (words that often go together) and links the words together		✓
		Phonemes needed to enhance comprehensibility (e.g., based on learners' needs — /l/ vs /r/ or /th/ vs /t/)		✓
		Stress of multi-syllabic words		✓
		Short and long vowel sounds (based on learners' needs)	✓	
		Schwa sound used in unstressed syllables		
		S-ending sounds: /s/, /z/ and /Iz/	✓	✓
		Past “-ed” ending sounds: /t/, /d/ and /Id/		✓
		Shift in meaning when using different emphases in sentence stress		
		Intonation difference for questions and sentences	✓	✓
		Recognize most standard words on a personal information form (e.g., employment history, education, references)		✓
		Locate a word, number or item in alphabetical or numerical order (e.g., phone book, dictionary, directory, index)		✓
		Comprehend simple and compound sentences in authentic materials (e.g., short articles, job announcements, brochures, etc.)		✓
		Identify main idea, chronological order, and simple transitions in texts on familiar subjects		
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EASY Correlation to Maryland Adult ESL Standards

Intermediate ESL/E SO L	Writing	Write simple sentences from dictation		✓
		Complete simple forms (e.g., change of address, applications for jobs, or check cashing/shopping/ membership cards, etc.)		✓
		Write out simple instructions (e.g., recipe)		✓
		Write simple directions to a familiar location		✓
		Write short notes (e.g., to school, neighbor, coworker)		✓
		Compose short, simple letters (e.g., requests and offers).		✓
		Write a descriptive paragraph on a familiar topic (e.g., special place, tradition, event, etc.)		
		Apply basic capitalization, spelling and punctuation rules when writing		✓
	Grammar	Simple past tense		✓
		Future tense (“will” + verb and “be going to + verb”)		✓
		Present perfect tense in high frequency situations		✓
		Simple modals (e.g., can/could, may/might, shall/should, will/would, must) in affirmative/negative		✓
		Simple expressions for giving advice, inviting, and expressing regret		✓
		Comparative and superlative adjectives		✓
		Verb + Infinitive (e.g., want to __, need to __)		✓
Possessives (e.g., girl’s , Tom’s)		✓	✓	
Object pronouns (e.g., mine, his, hers, theirs, ours)		✓	✓	
Conjunctions (and/or, but, either/neither)		✓		