

EASY Correlation to ELD Standards for North Carolina Grades 6-8

<u>Competency Goal</u>	<u>Objective</u>	<u>EASY Part 1</u>	<u>EASY Part 2</u>
COMPETENCY GOAL 1: LISTENING – The learner will comprehend spoken English in a variety of personal, social, and academic contexts.	NL 1.01 Demonstrate a beginning awareness of English phonetic sounds.	✓	✓
	NL 1.02 Respond appropriately to basic classroom procedural instructions and directions.	✓	✓
	NL 1.03 Demonstrate comprehension of verbal cues of concrete academic concepts and informational materials through non-verbal responses (e.g., pointing, drawing, gesturing).	✓	✓
	NH 1.01 Demonstrate basic understanding of English phonemes.	✓	✓
	NH 1.02 Demonstrate basic comprehension of previewed vocabulary, concepts and instructions through non-verbal and verbal responses.	✓	✓
	NH 1.03 Begin making connections on informational material on familiar topics with assistance.		✓
	IL 1.01 Listen to stories or information and identify key details and concepts through verbal and non-verbal responses.		✓
	IL 1.03 Explore an awareness of language conventions and usage during oral presentations.		✓
	IH 1.01 Identify main idea and some supporting details from a variety of genres in discussion orally.		✓
	IH 1.04 Develop familiarity with language conventions and usage during oral presentations.		✓
	IH 1.05 Monitor own understanding of group discussions and seek clarification.		✓
COMPETENCY GOAL 2: SPEAKING – The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts.	NL 2.01 Recognize and pronounce correctly most letters of the alphabet.	✓	
	NL 2.02 Recognize and pronounce correctly a number of English phonemes.	✓	✓
	NL 2.03 Recognize and repeat simple vocabulary.	✓	✓
	NL 2.04 Respond to basic questions such as involving personal details using one or two-word answers.	✓	
	NL 2.05 Begins to recognize and respond to basic communications needs in social and academic settings such as common greetings and commands.	✓	✓
	NH 2.01 Identify and pronounce correctly all letters of the alphabet.	✓	
	NH 2.03 Produce simple vocabulary, such as single words or short phrases, to communicate basic needs in social and academic settings.	✓	✓
	NH 2.04 Respond to simple questions on familiar topics using short phrases and yes/no answers.	✓	✓
	NH 2.05 Begin to ask questions to seek information using simple phrases or sentences.	✓	✓
	IL 2.01 Begin to use words, phrases, and sentences representing learned and some new vocabulary.	✓	✓
	IL 2.02 Begin to demonstrate common verb tense forms including some irregular forms.		✓
	IL 2.03 Participate in guided discussions and social conversations on familiar topics, although speaker will often demonstrate the use of repetition and circumlocution to make herself understood.		✓
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COMPETENCY GOAL 2: SPEAKING – The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts.	IL 2.04 Participate in and demonstrate comprehension of short oral academic presentations through topic-related questions and answers.	✓
	IL 2.05 Use and respond correctly to yes/no questions and some open-ended questions on familiar topics, including content-based material.	✓
	IL 2.06 Begin to retell information acquired through reading and/or listening.	✓
	IH 2.02 Demonstrate sufficient accuracy so as to be clearly understood in the use of common verb tense forms, past, present, future in oral expression, such as present third person singular and simple past endings.	✓
	IH 2.04 Sustain conversations on familiar topics with errors that don't interfere with meaning.	✓
	IH 2.07 Paraphrase information acquired through reading and/or listening with sufficient detail.	✓

