

EASY Correlation to Oklahoma PASS for Language Arts

Grade 1

<u>Category & Standard</u>	<u>Substandard</u>	<u>EAS Y Part 1</u>	<u>EASY Part 2</u>
Reading/Literature: Standard 4: Vocabulary – The student will develop and expand knowledge of words and word meanings to increase vocabulary.	1. Increase personal vocabulary by listening and reading a variety of literature.		✓
	2. Discuss unfamiliar oral and/or written vocabulary after listening to or reading texts.		✓
	3. Use new vocabulary and language in own speech and writing.	✓	✓
	4. Classify categories of words.	✓	✓
Writing/Grammar: Standard 3: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	1. Grammar/Usage: Students are beginning to recognize and use appropriate nouns, verbs, and adjectives in their writing.		
	a. Singular and plural nouns	✓	✓
	b. Singular possessive pronouns	✓	✓
	c. Present and past tense verbs	✓	✓
	d. Contractions	✓	✓
	e. Adjectives	✓	✓
Oral Language/Listening and Speaking: Standard 1: Listening – The student will listen for information and for pleasure.	1. Listen attentively and ask questions for clarification and understanding.		✓
	2. Give, restate, and follow simple two-step directions.	✓	✓
Oral Language/Listening and Speaking: Standard 2: Speaking – The student will express ideas and opinions in a group or individual situations.	1. Stay on topic when speaking.		✓
	2. Use descriptive words when speaking about people, places, things and events.		✓
	3. Recite poems, rhymes, songs and stories.		✓
	4. Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and how questions.		✓
	5. Relate an important life event or personal experience in a simple sequence.		✓
	6. Provide descriptions with careful attention to sensory detail.		✓
	7. Use visual aids such as pictures and objects to present oral information.		
Oral Language/Listening and Speaking: Standard 3: Group Interaction - The student will use effective communication strategies in pair and small group context.	1. Show respect and consideration for others in verbal and physical communications.	✓	✓
	2. Make contributions in group discussions.		✓

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Grade 2

<u>Category & Standard</u>	<u>Substandard</u>	<u>EAS Y Part 1</u>	<u>EASY Part 2</u>
Reading/Literature: Standard 3: Vocabulary – The student will develop and expand knowledge of words and word meanings to increase vocabulary.	1. Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of texts.		✓
	2. Synonyms, Antonyms, and Homonyms - Understand and explain common antonyms (words with opposite meanings), synonyms (words with the same meanings), and homonyms (words with the same sound and spelling, but different meanings).		✓
	3. Affixes - Know the meaning of simple prefixes and suffixes.		✓
Writing/Grammar: Standard 3: The student will demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing.	1. Grammar/Usage: Students are expected to recognize and use correctly nouns, verbs, contractions, and adjectives in their writing.		
	a. Singular and plural nouns	✓	✓
	b. Common and proper nouns		✓
	c. Pronouns	✓	✓
	d. Subjects (naming part) and predicates (action part)		
	e. Present and past tense verbs	✓	✓
	f. Helping verbs		
	g. Adjectives	✓	✓
h. Contractions (e.g., I'm, you're)	✓	✓	
Oral Language/Listening and Speaking: Standard 1: Listening – The student will listen for information and for pleasure.	1. Listen attentively and ask questions for clarification and understanding.		✓
	2. Give, restate, and follow simple two- and three-step directions.		✓
Oral Language/Listening and Speaking: Standard 2: Speaking – The student will express ideas and opinions in group or individual situations.	1. Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.		✓
	2. Provide descriptions using correct sequence of events and details.		✓
	3. Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.		✓
Oral Language/Listening and Speaking: Standard 3: Group Interaction – The student will use effective communication strategies in pairs and small group context.	1. Show respect and consideration for others in verbal or physical communication.	✓	✓
	2. Ask and answer questions related to the topic and make contributions in small or large group discussions.		✓



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Grade 3

<u>Category & Standard</u>	<u>Substandard</u>	<u>EAS</u> <u>Y</u> <u>Part 1</u>	<u>EASY</u> <u>Part 2</u>
Writing/Grammar: Standard 3: The student will demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing.	1. Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions correctly in their writing.		
	a. Singular and plural forms of nouns	✓	✓
	b. Common and proper nouns		✓
	c. Singular and plural possessive nouns	✓	✓
	d. Subject, object, and possessive pronouns		✓
	e. Present, past, and future tense verbs		✓
	f. Regular, irregular, and helping verbs		✓
	g. Past participle of verbs		✓
	h. Subject-verb agreement	✓	✓
	i. Descriptive, comparative, and superlative adjective		✓
Oral Language/Listening and Speaking: Standard 1: Listening - The student will listen for information and for pleasure.	1. Listen critically for information and incorporate the information into other activities.		✓
	2. Listen actively for pleasure and respond appropriately.	✓	✓
Oral Language/Listening and Speaking: Standard 2: Speaking - The student will express ideas and opinions in group or individual situations.	1. Speak articulately and audibly using appropriate grammar, enunciation, and volume.		✓
	2. Make brief narrative (story) presentations that: a. provide a context for an event that is the subject of the presentation; b. provide insight into why the selected event should be of interest to the audience; c. include well-chosen details to develop characters, setting, and plot.		✓
	3. Plan and present dramatic interpretations of experiences, stories, poems, or plays.		✓
	4. Organize ideas chronologically (in the order they happened) or around major points of information.		✓
	5. Use clear and specific vocabulary to communicate ideas and establish the tone of the message.		✓
	6. Provide a clear beginning, middle, and end when making oral presentations and include details that develop a central idea.		
Oral Language/Listening and Speaking: Standard 3: Group Interaction - The student will use effective communication strategies in pairs and small group context.	1. Show respect and consideration for others in verbal and physical communication.	✓	✓
	2. Demonstrate thinking skills in listening, speaking, reading, and writing.	✓	✓



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Grade 4

<u>Category & Standard</u>	<u>Substandard</u>	<u>EAS Y Part 1</u>	<u>EASY Part 2</u>
Writing/Grammar: Standard 3: The student will demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing.	1. Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions correctly in their writing.		
	a. Singular and plural forms of nouns	✓	✓
	b. Singular and plural possessive nouns	✓	✓
	c. Subject, object, reflexive, and possessive pronouns		✓
	d. Subject, direct object, and object of prepositions		
	e. Present, past, future, and present perfect verbs tense	✓	✓
	f. Regular, irregular, and helping verbs		✓
	g. Subject-verb agreement	✓	✓
	h. Descriptive, comparative, superlative, and demonstrative adjectives		✓
	i. Time, place, and manner adverbs		✓
	j. Comparative forms of adverbs		
Oral Language/Listening and Speaking: Standard 1: Listening - The student will listen for information and for pleasure.	1. Listen to directions and questions and respond appropriately.	✓	✓
	2. Listen critically and respond appropriately to oral communication.		✓
	3. Listen and respond to teacher-read stories.		
Oral Language/Listening and Speaking: Standard 2: Speaking - The student will express ideas and opinions in group or individual situations.	1. Speak articulately and audibly before a group using appropriate delivery (enunciation, volume, and movement) and language skills (pronunciation, word choice, and usage).		✓
	2. Present effective introductions and conclusions that guide and inform the listener's understanding of important ideas and details.		
	3. Use traditional structures for conveying information, including cause and effect, similarity and difference, and posing and answering a question.		✓
	4. Emphasize points in ways that help the listener or viewer to follow important ideas and concepts (e.g., pausing, hand gestures, inflection volume, body language).		✓
	5. Engage the audience with appropriate words, facial expressions, gestures, and eye contact.		✓
Oral Language/Listening and Speaking: Standard 3: Group Interaction - The student will use effective communication strategies in pairs and small group context.	1. Show respect and consideration for others in verbal and physical communication.	✓	✓
	2. Demonstrate thinking skills in listening, speaking, reading, and writing.	✓	✓
	3. Participate in story-telling, give oral book reports, and present poems, stories, plays, and pantomime.		



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Grade 5

<u>Category & Standard</u>	<u>Substandard</u>	<u>EAS Y Part 1</u>	<u>EASY Part 2</u>
Writing/Grammar: Standard 3: The student will demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing.	1. Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions correctly in their writing.		
	a. Singular and plural forms of nouns	✓	✓
	b. Subject, object, reflexive, and possessive pronouns		✓
	c. Subject, direct object, and object of prepositions		
	d. Present, past, future, and present perfect verbs tense	✓	✓
	e. Regular, irregular, and helping verbs		✓
	f. Subject-verb agreement	✓	✓
	g. Descriptive, comparative, superlative, and demonstrative adjectives		✓
	h. Time, place, and manner adverbs		✓
Oral Language/Listening and Speaking: Standard 1: Listening - The student will listen for information and for pleasure.	1. Interpret a speaker's verbal and nonverbal message, purpose, and perspective.		✓
	2. Listen critically and respond appropriately to oral communication to seek information not already discussed.		
Oral Language/Listening and Speaking: Standard 2: Speaking - The student will express ideas and opinions in group or individual situations.	1. Speak articulately and audibly before a group using appropriate delivery (enunciation, volume, timing, and gestures) and language skills (pronunciation, word choice, and usage).		✓
	2. Present effective introductions and conclusions that guide and inform the listener's understanding of important ideas and details.		
	3. Use traditional structures for conveying information, including cause and effect, similarity and difference, and posing and answering a question.		✓
	4. Engage the audience with appropriate words, phrasing, facial expressions, and gestures.		✓
	5. Deliver narrative (story) presentations that establish a situation, develop a plot, point of view, and setting with descriptive words and phrases.		
	6. Deliver informative presentations about an important topic, issue, or event that frames a question to guide the investigation, establishes a central idea or topic, and develops that topic appropriately.		
Oral Language/Listening and Speaking: Standard 3: Group Interaction - The student will use effective communication strategies in pairs and small group context.	1. Show respect and consideration for others in verbal and physical communication.	✓	✓
	2. Demonstrate thinking skills in listening, speaking, reading, and writing.	✓	✓



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Grade 6

<u>Category & Standard</u>	<u>Substandard</u>	<u>EAS Y Part 1</u>	<u>EASY Part 2</u>
Writing/Grammar: Standard 3: The student will demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing.	1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing.		
	a. Identify the principal parts of verbs to form verb tenses.		✓
	b. Make subjects and verbs agree.		✓
	c. Identify nominative, objective, and possessive pronouns correctly.		✓
	d. Make pronouns agree with their antecedents.	✓	✓
	e. Correctly form and use the comparative and superlative forms of adjectives.		✓
	f. Use correct pronoun references.		✓
	g. Identify direct objects, indirect objects, objects of prepositions, predicate nominatives and predicate adjectives.		
	h. Use prepositional phrases to elaborate written ideas.		✓
	i. Correctly use conjunctions.		✓
	j. Distinguish commonly confused words (e.g., there, their, they're; two, to, too; accept, except; affect, effect).	✓	✓
k. Form regular and irregular plurals correctly.	✓	✓	
Oral Language/Listening and Speaking: Standard 1: Listening - The student will listen for information and for pleasure.	1. Identify the major ideas and supporting evidence in informative and persuasive messages.		✓
	2. Determine the purpose for listening (i.e., gaining information, solving problems; or for enjoying, appreciating, recalling, interpreting, applying, analyzing, evaluating, receiving directions, or learning concepts).		✓
	3. Recognize and understand barriers to effective listening (i.e., internal and external distractions, personal biases, and conflicting demands).		✓
	4. Evaluate the spoken message in terms of content, credibility, and delivery.		
Oral Language/Listening and Speaking: Standard 2: Speaking - The student will express ideas and opinions in group or individual situations.	1. Analyze purpose, audience, and occasion and consider this information in planning an effective presentation or response.		
	2. Compose a presentation with a well-organized introduction, body, and conclusion that is appropriate for different purposes, audiences, and occasions.		
	3. Communicate using appropriate delivery (volume, rate, enunciation, and movement).		✓

