

EASY Correlation to Tennessee Curriculum Standards for ESL – Grades 6-8

<u>Goal & Standard</u>	<u>Performance Indicators</u>	<u>EAS Y Part 1</u>	<u>EASY Part 2</u>
Goal 1: To use English to communicate in social settings. Standard 1: Students will use English to participate in social interactions.	1. Clarify and restate information as needed.	✓	✓
	2. Mediate disputes and resolve conflicts.		✓
	3. Shop in a supermarket.		✓
Goal 1: To use English to communicate in social settings. Standard 2: Students will interact in, through, and with spoken and written English for personal expression and enjoyment.	1. Describe, read, or write about a personal hero.		✓
	2. Persuade peers to join in a favorite activity.		✓
Goal 1: To use English to communicate in social settings. Standard 3: Students will use learning strategies to extend their communicative competence.	1. Ask a classmate whether a particular word or phrase is correct.	✓	✓
	2. Use a computer spell check to verify spelling.		
	3. Use written sources to discover or check information.		
Goal 2: To use English to achieve academically in all content areas. Standard 1: Students will use English to interact in the classroom.	1. Modify a statement made by a peer.		✓
	2. Paraphrase a teacher's directions orally or in writing.	✓	✓
	3. Negotiate cooperative group roles and task assignments.		
	4. Use polite forms to negotiate and reach consensus.		✓
Goal 2: To use English to achieve academically in all content areas. Standard 2: Students will use English to obtain, process, construct, and communicate subject matter information in spoken and written form.	1. Locate material appropriate to an assignment in text or reference books.		
	2. Scan several resources in order to determine the appropriateness to the topic of study.		
	3. Seek more knowledgeable others with whom to consult to advance understanding.		✓
	4. Synthesize, analyze, and evaluate information.		✓
	5. Edit and revise own written assignments.		✓



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Goal 2: To use English to achieve academically in all content areas. Standard 3: Students will use appropriate learning strategies to construct and apply academic knowledge.	1. Take notes to summarize the main points provided in source material.		
	2. Practice an oral report with a peer prior to presenting it in class.		✓
	3. Gather and organize the appropriate materials needed to complete a task.		✓
	4. Skim chapter headings, bold print, and illustrations to determine the key points of a text.		
	5. Rephrase, explain, revise, and expand oral or written information to check comprehension.		✓
Goal 3: To use English in socially and culturally appropriate ways in multicultural and diverse settings. Standard 1: Students will choose language variety and genre according to audience, purpose, and setting.	1. Initiate and carry-on appropriate small talk.	✓	✓
	2. Recognize and use idiomatic speech.		✓
	3. Advise peers on appropriate language use.		
Goal 3: To use English in socially and culturally appropriate ways in multicultural and diverse settings. Standard 2: Students will vary non-verbal communication according to audience, purpose, and setting.	1. Use non-verbal behaviors appropriately in the classroom and peer social settings.	✓	✓
Goal 3: To use English in socially and culturally appropriate ways in multicultural and diverse settings. Standard 3: Students will use appropriate learning strategies to extend their communicative competence.	1. Observe appropriate behavior of others in different situations and settings and model it.	✓	✓
	2. Rephrase an utterance when it results in cultural misunderstanding.		✓

