

EASY Correlation to WIDA ELP Standards

Grades 6-8			
<u>Domain and Standard</u>	<u>Level and Descriptor</u>	<u>EAS Y Part 1</u>	<u>EASY Part 2</u>
Listening Standard 1: English Language Learners communicate in English for social and instructional purposes within the school setting.	Level 1: identify needed resources to complete assignments based on pictures and oral statements (such as pencils, rulers, or computers)	✓	
	Level 1: follow commands or identify positive and negative behaviors from illustrations and oral statements (such as in school, on the playground, in gym class, or on the bus)	✓	
	Level 2: match needed resources with types of assignments based on pictures and oral statements (such as calculators or math books)	✓	✓
	Level 2: role play or identify examples of etiquette and manners associated with activities based on illustrations and oral descriptions (such as sports rules or turn taking)		✓
	Level 3: categorize needed resources with types of assignments based on pictures and oral descriptions		✓
	Level 3: role play positive ways of interacting socially and culturally based on oral descriptions		✓
Speaking Standard 1: English Language Learners communicate in English for social and instructional purposes within the school setting.	Level 1: repeat, restate, or respond to oral instructions or assignments	✓	✓
	Level 1: respond to and offer greetings, compliments, introductions, or farewells	✓	✓
	Level 2: paraphrase or retell oral instructions, assignments, or stories		✓
	Level 2: ask questions or exchange information with peers	✓	✓
	Level 3: summarize oral instructions, assignments, or stories		✓
	Level 3: initiate or engage in conversation with peers or within a small group		✓
Reading Standard 1: English Language Learners communicate in English for social and instructional purposes within the school setting.	Level 1: locate facts or information on socially- related topics (such as the school dance)	✓	✓
	Level 1: match everyday information to visuals	✓	✓
Writing Standard 1: English Language Learners communicate in English for social and instructional purposes within the school setting.	Level 1: make lists of words associated with school subjects		✓
	Level 1: respond to requests, invitations, “to do” lists through pictures and words		✓
	Level 2: outline or complete organizers with school schedule and subjects	✓	✓
	Level 2: respond to and initiate e-mails, messages, postcards, or notes to friends		✓
	Level 3: respond to and initiate ads, suggestions, announcements, journal entries, complaints, apologies, or thank you notes		✓
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<u>Domain and Standard</u>	<u>Level and Descriptor</u>	<u>EAS Y Part 1</u>	<u>EASY Part 2</u>
Listening Standard 2: English Language Learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts	Level 1: identify words and phrases related to different time frames following oral directions with visual support (e.g., “before,” “during,” “after”)	✓	✓
	Level 1: match oral commands with learning strategies represented visually (such as fill in bubbles on answer sheets)		✓
	Level 2: match oral phrases, sentences, or paragraphs supported visually with different time frames (e.g., “Long ago; right now; in the future.”)		✓
	Level 2: follow oral directions associated with learning strategies represented visually (such as use of multiple-choice format)		✓
Speaking Standard 2: English Language Learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts	Level 1: answer WH- questions from pictures related to biographies or human interest stories	✓	✓
	Level 1: answer WH- questions regarding visually supported information on ads, cartoons, signs, or posters	✓	✓
	Level 2: describe pictures related to biographies or human interest stories		✓
Listening Standard 3: English Language Learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics	Level 1: match proportional representation of objects with oral directions and illustrations (such as percent, fractions, or decimals; e.g., “Which ___ shows ___?”)		✓
	Level 1: identify language associated with measures of central tendency displayed visually		✓
	Level 2: follow multi-step directions to identify proportional representation in graphs		✓
Speaking Standard 3: English Language Learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics	Level 1: restate math problems with visual support	✓	✓
	Level 1: define real-life objects or figures in terms of measurement using words and gestures		✓
Listening Standard 5: English Language Learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies	Level 1: identify icons on maps or graphs from oral statements (such as natural resources, products; e.g., “Locate corn on the map.”)		✓
	Level 2: locate resources or products on maps or graphs from oral descriptions (e.g., “Show where corn is grown.”)		✓

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Grades 9-12			
<u>Domain and Standard</u>	<u>Level and Descriptor</u>	<u>EAS Y Part 1</u>	<u>EASY Part 2</u>
Listening Standard 1: English Language Learners communicate in English for social and instructional purposes within the school setting.	Level 1: respond (nonverbally) to commands pertaining to classroom routines (e.g., "Close your book.")	✓	
	Level 1: follow instructions or requests from peers (e.g., "Meet me at my locker after 9th period.")	✓	✓
	Level 2: respond (non-verbally) to questions pertaining to multiple-step classroom instructions (e.g., "What is the last word on page 45 of the dictionary?")	✓	✓
	Level 2: follow conversations (e.g., telephone), process and respond to announcements over the intercom or by teachers		✓
	Level 3: respond (non-verbally) to explicit language pertaining to classroom instructions		✓
	Level 3: process and respond to discourse from unfamiliar speakers (such as at assemblies or on field trips)		✓
Speaking Standard 1: English Language Learners communicate in English for social and instructional purposes within the school setting.	Level 1: answer questions that express likes and dislikes		✓
	Level 1: state preferences for types of music, games, TV programs, or recreational activities		✓
	Level 2: answer a range of questions that express personal preferences		✓
	Level 2: describe preferred movies, magazines, stories, or authors		✓
Writing Standard 1: English Language Learners communicate in English for social and instructional purposes within the school setting.	Level 1: complete forms read orally with identifying information or produce facts about self	✓	✓
	Level 1: jot down key points about language learning (such as use of capital letters for days of week and months of year)	✓	✓
	Level 2: complete real life forms (such as leases, applications, licenses)		✓
	Level 2: test appropriate use of newly acquired language		✓
Listening Standard 2: English Language Learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts	Level 1: identify and locate sources of information based on oral directions and visual support		✓
	Level 1: process information from speakers who use visual or graphic support	✓	✓
	Level 2: match information from TV, films, video, or DVDs to titles of segments		✓
Speaking Standard 2: English Language Learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts	Level 1: state facts about personal interests or those of friends or members of your family		✓
	Level 2: do task analyses of familiar processes (such as recipes [how to make X] and games [how to play X])	✓	✓

